



Literacy at St Thomas More

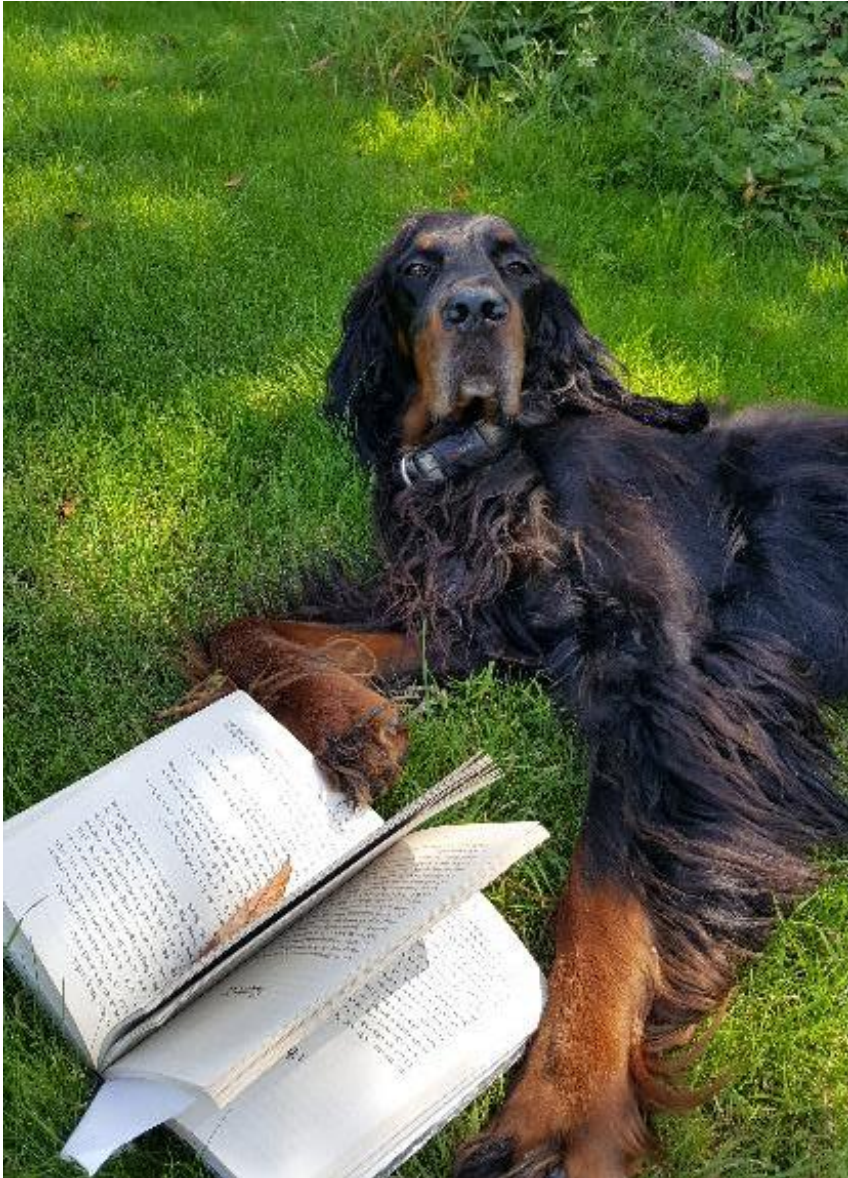
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STM LITERACY STRATEGY

- READING
- WRITING
- ORACY

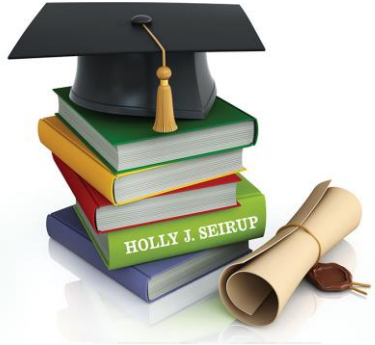




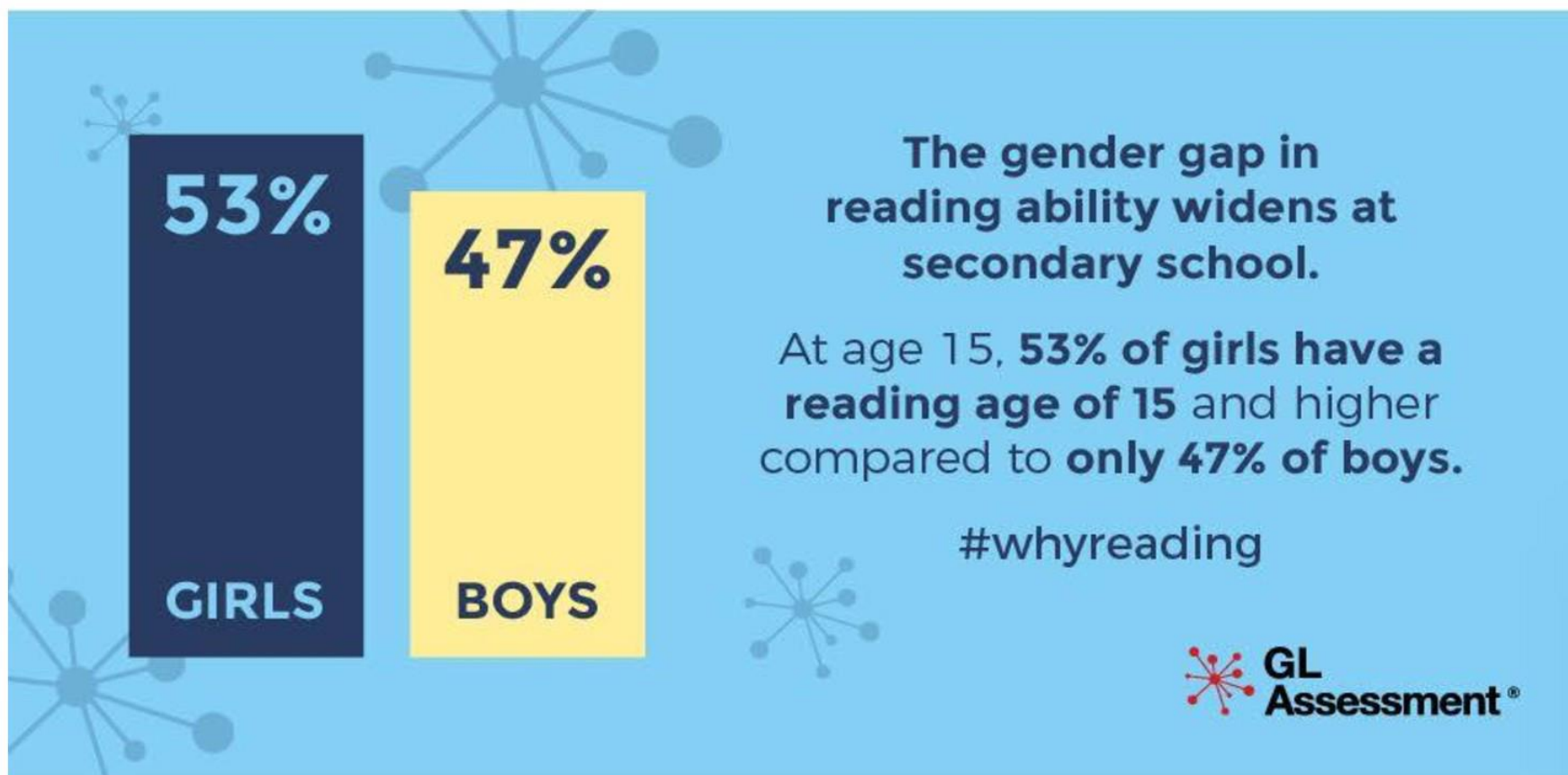
Why is reading –
especially reading
for pleasure – so
important?

Reading leads to academic success

ACADEMIC
Success



- More important **indicator of success** than socio-economic/educational status of parents (OECD/PISA 2009)
- Aids with **cognitive development** and impacts across the curriculum – likely to do ‘significantly better’, with a 9.9% advantage in Maths by age 16! (IoE, London, 2013).
- Science achievement: Researchers found that the **strongest factor affecting pupils’ science scores** is reading comprehension (EEF, September 2017)
- **Reading improves teenagers’ vocabulary by 26%** regardless of background (Centre for Longitudinal Studies, November 2017)



CLOSING THE READING GAP **ALEX QUIGLEY**

Developmental & Psychological Reasons

- Develops confidence and self-esteem – can be incredibly empowering for young people
- Helps young people to deal with complex issues from the safe fictional environment of the book
- Increases empathy



In year 7 – Literacy Strategy at STM - READING

- Reading age testing – once per term – progress is monitored throughout every year
- Readers with a lower reading age score have targeted intervention / More able also have stretch and challenge intervention
- Y12 Reading Buddy programme
- Guided reading during form time
- Book Buzz – book choice given to each Y7 student
- Strong reading diet across all subjects – academic reading
- Library lesson each fortnight
- Encourage library usage
- Visiting authors / Scholastic book club etc.



PARENT PARTNERSHIP

Dream?



Reality?





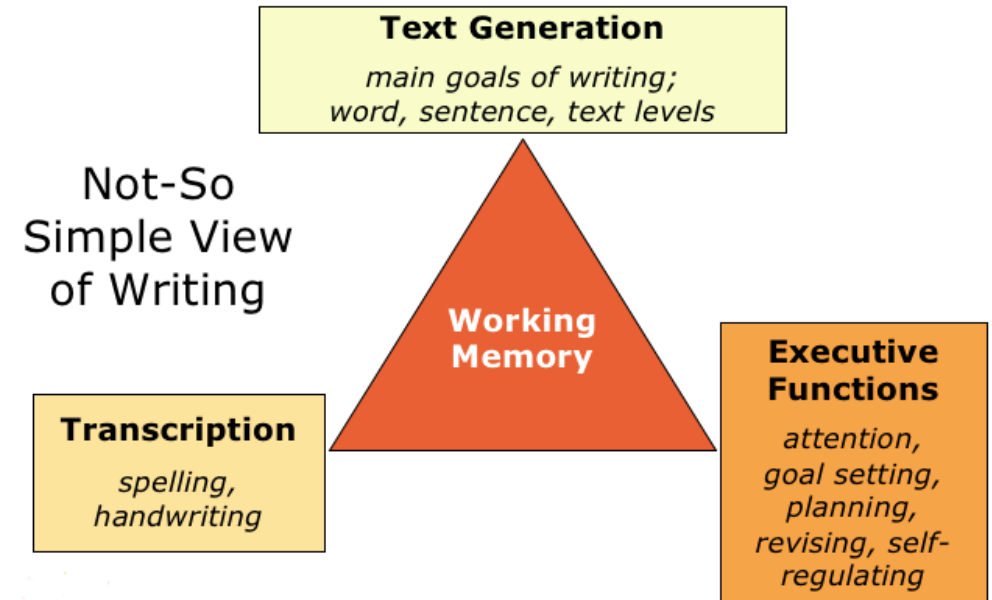
Reluctant readers?

- Ask for our booklists of recommended reads!
- Find books with a connection to something they love
- 'Phone free' hour
- Book versions of popular movies
- Graphic novels and magazines
- Audio books or e-readers
- Read aloud to your child
- Use the bookmark provided to encourage a reading conversation

If you have a reluctant reader, please take our 'reluctant reader' letter with multiple tried and tested ideas.

WRITING -The challenge

- 'Learning to write can be considered the most challenging aspect of literacy, consisting of :
 - **Transcription: the physical skills of handwriting, typing and spelling which need to be developed to fluency** (explicit instruction recommended)
 - **Composition: the ability to draw on a set of knowledge and skills to express meaning** – 'composition can be supported and practised at every age and every stage' (EEF 2018) – includes modelling / scaffolding/ vocabulary instruction/ sentence level understanding / **grammar**/ planning/ drafting/ revising / editing/publishing
 - **Executive Function: the self-regulation to engage in planning, goal setting and management skills** including motivation, attention, monitoring (redrafting)



STM WRITING STRATEGY

